

# OVERVIEW OF YEAR 8

## Time Span

## Theme and Topic

September – October  
(6 weeks approx)

Knowing Me/Poetry  
Tracking Assessment 1

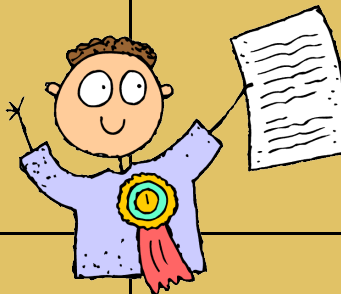


October – November

Knowing Me: The Study of a Novel



December



Class Test:  
Tracking Assessment 2

January 2 weeks

Culture:  
Knowledge About  
Language



January  
2 weeks



Culture: My Local Area:  
Storytelling  
(Speaking & Listening  
Assessment)  
Tracking 3

# Overview of Year 8: Terms 2 and 3

February/March



School and My Local Environment: Non fiction:  
**Tracking Assessment 4**

(Thinking Skills, Decision-Making & Problem – Solving)

April/May



Working with Others:  
**Debating**



May/June



Working with Others: Drama



May/June



**Revision for Summer TEST:**  
**Tracking 5**

(Reporting on Thinking Skills, Decision-Making & Problem –Solving)



**GOOD VALUES** are at the heart of all the work we do together! #CorUnum

# WHAT SHOULD I HAVE IN MY PORTFOLIO?

## Year 8 PORTFOLIO CHECKLIST

My **SPELLING, Christmas and Summer** TESTS

My **POETRY** ASSIGNMENT TRACKING ASSESSMENT

My WORK BASED ON **STUDY OF CLASS NOVEL**

My **CULTURE** ASSESSMENT

My **DEBATING** ASSESSMENT

My **DRAMA** ASSESSMENT

COMPETITION WORK

When I am organised,  
I am brilliant!

KEEP ALL ROUGH  
WORK AND PLAN-  
NING WORK AS EVI-  
DENCE FOR YOUR  
TEACHER! ALL FINAL  
ASSESSMENTS  
SHOULD BE WORD-  
PROCESSED.